



Creston School District No. 073

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CURRICULUM DEVELOPMENT PROCESS

The following curriculum development process is predicated on establishing a five year curriculum development process with a six year instructional materials purchasing cycle. The focus is to provide a fixed budget amount in each year's budget that will support instructional material purchase, implementation and training costs throughout a curriculum cycle. While the reality is that secondary instructional materials are front-loaded (funds expended the 1st year) and elementary instructional materials will be divided over the six years of the curriculum cycle. This reflects the difference between an expensive textbook adoption and one with annual consumable materials costs.

Curriculum Area	Year 1 (2009-2011)*	Year 2 (2010-2011)*	Year 3 (2011-2012)*	Year 4 (2012-2013)*	Year 5 (2013-2014)*	Year 6 (2014-2015)*
Mathematics (1 st Round K-6 only)	Curriculum Development (Year 1) Recommend Materials	Curriculum Development (Year 2) Complete Purchase Curriculum Materials and Implementation	Training and Alignment	Alignment and Evaluation	Alignment and Evaluation	Curriculum Development (Year 1) Recommend Materials
Science	Alignment and Evaluation	Curriculum Development (Year 1) Recommend Materials	Curriculum Development (Year 2) Complete Purchase Curriculum Materials and Implementation	Training and Alignment	Alignment and Evaluation	Alignment and Evaluation
Language Arts	Alignment and Evaluation	Alignment and Evaluation	Curriculum Development (Year 1) Recommend Materials	Curriculum Development (Year 2) Complete Purchase Curriculum Materials and Implementation	Training and Alignment	Alignment and Evaluation
Social Studies	Alignment and Evaluation	Alignment and Evaluation	Alignment and Evaluation	Curriculum Development (Year 1) Recommend Materials	Curriculum Development (Year 2) Complete Purchase Curriculum Materials and Implementation	Training and Alignment
Fine Arts World Languages Health and Fitness	Alignment and Evaluation	Alignment and Evaluation	Alignment and Evaluation	Alignment and Evaluation	Curriculum Development (Year 1) Recommend Materials	Curriculum Development (Year 2) Complete Purchase Curriculum Materials and Implementation

* The specific year and timeline for materials purchase will be dependent upon state funding and the health of the budget.

The following model would shorten the time required to implement new material from the onset of the curriculum development process; however, it would emphasize training and professional development.

Curriculum Development Process						
Timing	Year 6 and Year 1		Year 2		Year 3	Repeat for Years 4-5
Actions	Review Standards and Revise Guiding Document(s) for the Subject Area	Subject Area Curriculum Development	Subject Area Curriculum Adoption and Implementation	Teacher Professional Development	Teacher Professional Development	Curriculum Alignment Evaluation
Outcomes	Revise and Re-focus District Curricular Philosophy and Learning Standards Document.	<ul style="list-style-type: none"> • Revise Grade Level Expectations • Review and Select Curriculum Materials • Report and receive authorization from District Curriculum Committee and CSD Board. 	<ul style="list-style-type: none"> • Purchase Curriculum Materials during summer. • Have available for school beginning. 	<ul style="list-style-type: none"> • Train teacher in the intricacies of Curriculum Materials adopted. • Train teachers in curriculum content elements. • Train teachers in specific instructional methodologies specific to adopted curriculum. 	<ul style="list-style-type: none"> • Train teacher in Aligned Assessment Methodologies specific to district curriculum. • Train teachers in instructional and assessment student accommodations. 	<ul style="list-style-type: none"> • Teacher of the Curriculum Summit discussion and report to the District Committee and CSD Board. • Identify areas for ongoing training and new teacher training. • Train new teachers.
Budget Elements	District Committee Meetings/Support	Building Committee Meetings/Support	Curriculum Materials Purchase	Instructional and Assessment Best Practices.	Instructional and Assessment Best Practices.	New Teacher and Ongoing Training Recommendations.

Strategic Plan Development and Approval

Timeline for Approval	During Year 1 & 2	Second Half of Year 2	
Strategic Plan Groups	Task Force Development	Review Committee	School Board
Subject Area Curriculum Groups	Subject Area Curriculum Development Committee	Creston School District Review Committee Approval	Creston School District Board of Directors Approval