

# Student Handbook

Wilbur Elementary



**2019 - 2020**

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Dear Parents,

It's a new year and I am excited to be returning as the principal of this wonderful school. Wilbur Elementary continues to grow and change as we work to provide the most up to date educational opportunities for your children based on the best practices found in education and community research. Thank you for sending your children to us, it is an honor to educate these human beings that are so filled with limitless potential!

At Wilbur our main efforts to develop positive behavior and academic achievement are through cooperative relationships between home and school. We seek opportunities to give praise and special recognition to students for good citizenship, high academic achievement, improved work and study habits, and leadership roles. While our main efforts are positive in nature we will not overlook or condone those actions that may cause injury or embarrassment to others or which interfere with the teacher's responsibility to teach and the right of other students to learn. When such violations occur, we enforce these standards through appropriate disciplinary measures and try to educate students on the consequences of their actions.

Please use this handbook as a basic reference tool. If there are questions still unanswered, feel free to contact the school at 647-2221, or just drop by.

Sincerely,

Belinda Ross, Principal

## Mission Statement

It is our mission at Wilbur School District #200 to prepare all students to achieve their full potential by providing a safe, positive, and engaging learning environment. It is imperative that the school, parents, and community members share responsibility and form a partnership that will enable students to become educated, active, and productive citizens in an ever-changing society.

### We Believe:

- Students and staff have the right to a safe, positive learning environment that foster life-long learning.
- School, staff, parent/guardians, and community all share the responsibility of educating students.
- All students matter and deserve educational success.
- Clear goals and high expectations increase student achievement.
- Students are responsible for being ready and prepared to learn.
- In integrated instruction that fosters diversity and learning styles.
- That updating technology, curriculum, and teaching methods is critical for preparing our students for the future.
- Assessments need to reflect how students learn as well as what they learn.
- Students need to be actively involved in the community to develop positive citizenship qualities.
- In treating everyone with respect and dignity.

## WILBUR SCHOOL ELEMENTARY STAFF

**Administration:**

Chuck Wyborney, Superintendent  
Belinda Ross, Principal

**Technology:** Matt Feider, Ross Rother

**Athletic Director:** Darin Reppe

**Librarian:** Dawn Furman

**Student Health:** Robin Higginbotham-Jasman

**Food Services:** Traci Starzman

**Transportation:**

Brent Odegaard  
Shawn Randel

**Office:**

Tina Colvin, District Secretary  
Aherron Nestor, Business Mgr.  
Amy Ritchy, Grade School Secretary  
Lori Bodeau, High School Secretary  
Tami Krause, Attendance & Webpage

**Facilities and Grounds:**

Jon Ritchy, Maintenance Supervisor  
Warren Conway, Groundskeeper  
Toni Copeland, Custodian  
Robert Sheckler, Night Custodian

**Faculty:**

Cathy Johnson	Kindergarten	Jaimie Reister	Title I & GT
Rhonda Widmer	First Grade	Dawn Furman	Library
Lauren Tillman	Second Grade	Fawn Nolt	Elementary Counselor
JoAnn Wood	Third Grade	Jason Raugust	Elementary Counselor
Linda Boyer	Fourth Grade	Bonnie Wolfe	Para educator
Kaitlyn Reidt	Fifth Grade	Don Stinnette	Para educator
Teresa Chrisman	Sixth Grade	Judy Oswood	Para educator
Caryn Mills	Special Education	Pam Reidt	Para educator
Victoria Dreher	Music/Band/Choir	Shawna Finch	Para educator
Ryan Stewart	P.E.	Tba	Para educator

### Bell and Class Schedule

School begins at 8:10 A.M. and is dismissed at 2:54 P.M. daily. A bell will ring at 8:05 A.M. to notify the students to report to their first period class. Every Friday will be an early release schedule to provide the staff with professional development time.

**Regular Schedule**

**8:10 A.M. - 2:54 P.M.**

1st Period	8:10 a.m. ~ 9:00 a.m.
2nd Period	9:04 a.m. ~ 9:54 a.m.
3rd Period	9:58 a.m. ~ 10:48 a.m.
4th Period	10:52 a.m. ~ 11:42 a.m.
K-3 Recess/Lunch	10:55 a.m. ~ 11:35 a.m.
4-6 Recess/Lunch	11:35 a.m. ~ 12:16 p.m.
High School Lunch	11:42 a.m. ~ 12:16 p.m.
5th Period	12:16 p.m. ~ 1:06 p.m.
K-4 Afternoon Recess	1:30 p.m. ~ 1:45 p.m.
6th Period	1:10 p.m. ~ 2:00 p.m.
7th Period	2:04 p.m. ~ 2:54 p.m.

**Early Release Schedule**

**8:10 A.M. - 1:30 P.M.**

1st Period	8:10 a.m. ~ 8:49 a.m.
2nd Period	8:52 a.m. ~ 9:31 a.m.
3rd Period	9:34 a.m. ~ 10:13 a.m.
4th Period	10:16 a.m. ~ 10:55 a.m.
5th Period	10:58 a.m. ~ 11:37 a.m.
K-3 Recess/Lunch	10:55 a.m. ~ 11:35 a.m.
4-6 Recess/Lunch	11:35 a.m. ~ 12:15 p.m.
6th Period	12:10 p.m. ~ 12:49 p.m.
7th Period	12:52 p.m. ~ 1:30 p.m.

**Wilbur School District Telephone Numbers**

**509-647-2221; 509-647-5606 (Fax)**

**202 W. Pope St, Wilbur, WA 99185**

## **ARRIVAL AND DEPARTURE FROM SCHOOL**

Supervision of the playground will be provided from 7:55 until school starts. As the before school time is used by staff members for preparation of the learning day, students will stay outside on the playground until the first bell rings. On days with poor weather conditions students will be allowed inside the school before school begins. Students who eat breakfast at school will eat in the cafeteria before joining their classmates outside. The cafeteria will be open at 7:50 and is only open to those children who are eating breakfast.

Students are to go directly home after school unless they are remaining for a parent-approved, school-planned activity, or if they have been retained for disciplinary reasons. Parents will be notified in advance if students are required to stay after school.

## **ATTENDANCE**

Absences for reasons other than medical are discouraged, as absences directly affect your child's learning and the school's mission to teach every child to the fullest amount possible. Any absences for other than medical reasons should be pre-arranged with the office. Excessive absences may result in any or all of the following actions, recommendation for retention, referral to the Lincoln County Prosecuting Attorney for legal action under Becca Bill (RCW 28A.225.010), or change in enrollment status. If a student has an unexcused absence we will attempt to notify you by phone the day of the absence. The state considers students missing more than 18 days a year for any reason to be excessively absent. This means missing just two days of school a month puts your child at risk for the negative consequences associated with poor school attendance. Because of this, the school will contact you when the number or pattern of absences causes us to be concerned that your child is in danger of being excessively absent. Through this contact we will endeavor to work with you to find a solution to your child's poor attendance.

If your child is absent from school on any day for any reason, it is your responsibility to notify the school office. Please call the attendance secretary or send a written note to school the day of the absence or send a written note explaining the absence when the student returns to school. If your child needs to leave school during the day, you must also make arrangement with the office and sign your child in or out of school. We will be there to answer your call from 7:45 a.m. to 3:15 p.m.

Wilbur Elementary School recognizes that students who are habitually and carelessly tardy to class constitute a serious interruption in the educational process. As such, the student that persists in being tardy to class should be dealt with in order to help safeguard that student's education and the education of others. Any student who has excessive tardies may face disciplinary action which may include recess detention and parent conferences. Tardies of more than five a semester are considered excessive.

## **BIKES, SCOOTERS, SKATEBOARDS AND ROLLERBLADES**

Bikes and scooters must be walked on school property to the east side of the school, where they are parked for the day. We recommend that students securely lock their bikes and scooters as we are not responsible for lost, stolen, or damaged bikes and scooters. Rollerblades and skateboards are not allowed.

## **BUSES**

General bus rules:

- ◆ Sit down, and remain seated until arrival.
- ◆ Do not change seats unless directed to do so by the driver.
- ◆ Keep hands and feet to yourself.
- ◆ Keep voices down—no shouting or whistling.
- ◆ Do not put hands or anything outside a window of the bus.
- ◆ No fighting or swearing.
- ◆ No food is allowed on the bus unless approved by the bus driver.
- ◆ Follow directions of the bus driver.

Students not following the bus rules will face disciplinary action and may be issued a disciplinary notice. If bus misbehavior is severe or ongoing loss of bus privileges temporarily or permanently may result.

## CAFETERIA

Wilbur Elementary uses a computerized lunch system. Meals can be purchased by sending money to the office or by logging onto Skyward Family Access. Students are encouraged to purchase meals weekly or monthly. As a courtesy and under special circumstances, your student may be extended credit of up to \$10.00. If this courtesy limit is exceeded, your student will not be served a meal. When a student is close to meeting the courtesy limit parents will be notified by letter and phone. Parents are welcome to join their children at lunch, but we ask that you call the office by 9:30 a.m. so we may put you in the daily lunch count. Monthly menus are sent home prior to the beginning of each month and are available on the school's website.

### Meal prices:

Full Price Student Breakfast	\$1.00
Reduced Price Student Breakfast	free
Adult Breakfast	2.00
Full Price Student Lunch	2.15
Reduced Price Student Lunch	.40
Adult Lunch	4.25
Milk	.50

## CELL PHONES AND ELECTRONIC EQUIPMENT

No cell phones or electronic devices are to be used by students on campus except during their lunch periods if needed. These items are not to be turned on, operated or visible during the above designated times and may only be used with teacher or para-pro permission at lunch recess. Such equipment will be confiscated if it causes a disruption and will only be released to the student's parent/guardian at the end of the day. The school is not responsible for electronic equipment that gets lost, stolen or damaged in any way. If a child uses his/her electronic equipment to contact a parent requesting to go home, the school needs to be made aware of such a request so that the proper arrangements can be made.

## CHILD DROP OFF & PICK UP

Parents who drive children to and from school are encouraged to drive west, on the dirt road behind the elementary playground so children will get in and out of the car on the school side of the road. Please do not double park in front of the school. Double parking is illegal and creates a safety hazard for your child. Walking to school is a great way for your child to start the day with fresh air.

## CLOTHING

Please have your child dress appropriately for learning and for the current weather conditions. Short skirts and shorts, midriff-baring shirts, or immodest tank tops and camisoles worn alone are not acceptable for the learning environment. Undergarments must be covered by outer clothing. Care should also be taken to ensure that children have safe and appropriate shoes for playing outside and attending PE class. High heels, flip flops and sandals are examples of shoes that can pose a significant safety risk when children are running. Students are not allowed to wear hats or baseball caps in the building, except on specific spirit days that apply. Wearing of bandannas, low-riding pants, chains, clothing that promotes drugs or alcohol, and any gang-related attire is not

permitted in the school building or on the school grounds. Parents will be notified should their child's clothing present a disruption in the learning process and steps will be taken to alleviate the concern.

### **COMPUTER AND INTERNET USE**

The Wilbur School District has developed a Student Internet Contract Computer/iPad Use Agreement. This document must be read and signed by both student and parent before a child is allowed to use the technology provided by Wilbur School District.

### **EMERGENCY PROCEDURES**

Fire drills and emergency evacuations are practiced on a regular basis to create an anticipated reaction during an actual school emergency. Along with this, an emergency team has been established at the school to oversee emergency preparedness. Questions concerning specific emergency procedures should be directed to the school office.

### **ILLNESS, INJURY AND STUDENT HEALTH**

For everyone's safety and good health, please do not send your child to school if he or she is ill. If your child falls ill during the day we will call the parent/guardian on file and ask for the child to be picked up from school. Children with any of the following symptoms will not be permitted to remain in school: fever of 99.8 or higher, vomiting on 1 or more occasions within the past 24 hours, rash, eye discharge or pinkeye (may return after medical clearance or 24 hours of treatment), fatigue that prevents regular activities, open or oozing sores (unless properly covered or 24 hours has passed since treatment), lice, nits, scabies, or ringworm.

Use or administration of all medication at school requires parent and health care provider signatures on a medication authorization form. All medications must be labeled and in their original container. Please check with the office/school nurse concerning any use of medications at school.

Even with careful supervision, accidents can and do happen at school. Parents need to be aware of this and understand that the school district does not provide medical insurance to pay for medical expenses when children are injured at school. This is the responsibility of the parents or legal guardians. Student accident insurance is available for purchase, application forms and brochures containing detailed information about costs and coverage and waiver forms are available in the office.

### **LOST AND FOUND**

The school is not responsible for lost items. Please label the inside of your child's coats and belongings whenever possible. This will help in finding the home for lost items. Lost and found is located by the elementary office. Periodically, the items in the lost and found will be bagged up and given to needy causes. We will notify you in the school newsletter when this event is about to take place.

### **MONEY COLLECTION**

Money is not to be collected from students for parties, treats, gifts, valentines, etc. Money may be collected on a voluntary basis at times for field trips, book orders, and various projects. Students are discouraged from bringing money to school that is not required.



## **SCHOOL SECURITY**

All visitors are required to check in at the office upon arrival. Visitors will be asked to sign in, and then will be given a Visitor Identification Badge to wear while in the building. Visitors include all parents, volunteers, and substitute teachers who are in the building for any length of time. Wilbur Elementary is concerned for the safety of each student; your cooperation in the effort is greatly appreciated.

## **SEXUAL HARASSMENT**

Wilbur School District is committed to an educational and working environment free from sexual harassment. Employees, volunteers, parents and students are prohibited from engaging in sexual harassment of students, employees, and others involved in school district activities.

Sexual harassment means unwelcome sexual advances, requests for sexual favors, sexually motivated physical contact, or other verbal or physical conduct or communication of a sexual nature if:

- Submission to the conduct/communication is made a term or condition of obtaining an education or employment;
- Submission to or rejection of the conduct/communication is a factor in decisions affecting that individual's education or employment; or
- The conduct/communication substantially interferes with an individual's educational or work performance or creates an intimidating, hostile, or offensive environment.

As a first step, any individual who believes he or she has been sexually harassed is encouraged to directly inform any alleged harasser that the behavior is offensive, unwelcome, and must stop. Sexual harassment can occur adult to student, student to adult, student to student, or adult to adult.

The District will take all complaints of sexual harassment seriously and will act to investigate all complaints. Any student, employee, volunteer, parent, or guardian who believes that he or she has been subjected to sexual harassment in the educational environment or in connection with his or her District employment is strongly encouraged to bring his or her complaint to the immediate attention of his or her Principal, supervisor, manager, or the personnel administrator. All such complaints will be promptly and fairly investigated and, where appropriate, immediate corrective action will be taken.

Retaliation against any person who makes a sexual harassment complaint or who participates in the investigation of a complaint is prohibited and will result in appropriate discipline or other sanctions.

The District will take such disciplinary action as it deems necessary and appropriate to end sexual harassment and to prevent its recurrence, up to and including discharge and/or suspension. Such disciplinary action will be consistent with any applicable collective bargaining agreement, district policy, and state and federal law.

Any student of the district who harasses another student through verbal or physical conduct of a sexual nature shall be subject to disciplinary action pursuant to this policy and the District's student discipline policy.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline or other sanctions.

The District strongly encourages individuals who believe that they have been subjected to sexual harassment in the District's educational or work environment to bring their complaints and concerns to the immediate attention of their Principal, manager, supervisor, a District administrator, and/or the District's Title IX or Affirmative Action Officer.

## STUDENT BEHAVIOR

Wilbur Elementary School is committed to providing a safe, productive learning environment for all students. It is the responsibility of each student to maintain this environment by adhering to basic school rules and showing proper respect for all persons and property. Our school will be following the policies adopted by the Wilbur School Board in all matters of student rights and responsibilities. Detailed information of these policies can be found in the 3000 Series of the school board policy manual with most student conduct concerns being addressed in 3240P and 3241P. In adopting these policies we seek to protect the right of all students to pursue their education in a learning environment free of disruption by peers and others.

Each teacher has a list of expectations for the students, and has a set of classroom rules and consequences that they will discuss with their class. While these items will vary from teacher to teacher, our goal is to create a school where all people show **Respect**, are **Responsible**, demonstrate **Kindness**, and are **Safe**. Some basic rules and expectations that all teachers share are included here:

### SCHOOL-WIDE RULES

1. Be polite and respectful at all times
2. No hats on in the building
3. Walk silently in the halls and on the right-hand side
4. No food, candy, or drink outside of the classroom or cafeteria
5. No gum chewing allowed

### CLASSROOM RULES

1. Follow directions the first time they are given
2. Be respectful of people and property
3. Raise your hand to be called on
4. Work quietly and respect the learning of others
5. Be prepared before class starts

### PLAYGROUD RULES

1. Stay within boundary lines
2. No running on, standing on, or clogging the slides
3. No tag or balls on playground equipment
4. No food or drink on the playground
5. No tackling, wrestling, or play fighting
6. Use all equipment in the manner it was intended
7. Be respectful of all people
8. Do not bring toys from home
9. Listen and follow directions of playground supervisors

## **STUDENT DISCIPLINE**

Every faculty member who is responsible for monitoring and/or conducting student activity has a discipline plan that has been approved by school administration. Students will be referred to school administration only after the faculty member has made efforts to encourage a child's cooperation with district, school, and classroom rules.

## **ADMINISTRATIVE ACTION**

Wilbur School administration will determine the appropriate response to a student disciplinary referral, on an individual basis, with consideration of: 1) severity of the behavior, 2) student disciplinary history, and 3) law enforcement concerns. Administrative options include, but are not limited to:

- ◆ Conference with student
- ◆ Parent contact and/or conference
- ◆ Lunch detention
- ◆ Placement in student time-out area
- ◆ In-school suspension
- ◆ Off-campus suspension
- ◆ Initiation of expulsion procedure
- ◆ Referral to school counseling services
- ◆ Referral to law enforcement personnel

The following student behaviors are among those considered major disciplinary violations:

- ◆ Theft
- ◆ Profanity
- ◆ Vandalism
- ◆ Bullying and/or Harassment
- ◆ Leaving campus without permission
- ◆ Fighting (play or real) or deliberate injury to another
- ◆ Possession of a weapon or explosive device
- ◆ Possession and/or use of any illegal substance or paraphernalia

## **STUDENT RECORDS**

Transcripts of each student are kept and filed indefinitely. Student records contain grades, test scores and attendance information. Students and parents/guardians of students less than 18 may request to see their own school records. Records cannot be released to anyone outside of the school without written consent of the custodial parent or court-appointed guardian.

A confidential record of disciplinary referrals, incidents and sanctions will be established and maintained by the Principal or her designee. The disciplinary file from elementary school may be transferred to the middle school as the school moves through the grades. Its contents may be shared with others who demonstrate parental or professional need to know its contents at the discretion of the Principal. The contents will not become part of the student's permanent file.

## **STUDENT SAFETY AND SECURITY**

Students are not to leave school without permission. When a parent/guardian finds it necessary to take a child from school, he/she must be signed out from the office. Students are encouraged to go home immediately after school ends. Arrangements to go to another child's home are to be made before a student comes to school for the day. A written note is required to change child's regular bus drop off or pick up. All special arrangements regarding who the student may be released to must be made with a written note and contact with the school office.

## **STUDENT VISITATION**

Students will not be allowed to have brothers, sisters, or friends accompany them to school as visitors for the day unless approved by the teacher and administrator. Arrangements need to be made at least a day in advance.

## **TITLE 1 PROGRAMS**

Title 1 is a federally-funded program that provides financial assistance to schools with high percentages of children from low-income families to help ensure that all children meet state standard. Title 1 funds are used in Wilbur to provide additional academic support and learning opportunities to help children master grade level curriculum and meet state standards in core academic subjects. We have recently adopted a schoolwide Title 1 model, which means that all students are eligible to receive extra help through our program. Students are identified for help based on regular benchmark testing, teacher recommendations, and the SBAC state test results.

The Wilbur Title 1 program holds an annual parent informational meeting in the fall, which all parents are welcome to attend. We are fortunate to have two Washington Reading Corps staff members who work in conjunction with the Title 1 program to provide extra reading support for students K-4. If you have any questions or feel like your child would benefit from extra academic services, please contact Jaime Reister.

## **WEAPONS**

Weapons of any kind (toy or otherwise, including guns and knives) are not permitted on the school grounds. Students bring weapons to school, using objects as weapons, or threatening students in any way will face severe consequences. The consequences may include involvement of law enforcement, suspension and/or expulsion.



# WILBUR SCHOOL DISTRICT #200 BOARD OF DIRECTORS

## School District Directors

Jill Schmierer, Chairperson  
Catherine Seylor, Vice Chairperson  
Karla Jaeger

Phin Haglin  
Glen Richardson

## Nondiscrimination Policy for Wilbur Schools

It is the policy of Wilbur School District No. 200 to provide equal opportunity for all students in all aspects of the academic and activities program without regard to race, creed, color, national origin, sex, marital status, pregnancy, sexual orientation, handicapping condition, or previous arrest or incarceration (unless a clear and present danger exists).

The Wilbur School District Title IX Compliance Officer can be reached through the Wilbur School District Office by writing to PO Box 1090, Wilbur, WA 99185 or telephone at 509-647-2221. Any concern regarding discrimination should be filed with the Title IX Officer by calling or writing as soon as possible.

It is the intent of Wilbur School District to ensure that students who are disabled within the definitions of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Due process rights of students with disabilities and their parents under section 504 will be enforced. Questions or Comments can be directed to Chuck Wyborney, Superintendent, PO Box 1090, Wilbur, WA 99185, telephone 509-647-5602 or via email at [cwyborney@wilbur.wednet.edu](mailto:cwyborney@wilbur.wednet.edu). Casey Clark is coordinator of Section 504 activities for Wilbur School District.

## **Notification of Rights under the Family Educational Rights and Privacy Act (FERPA) for Elementary and Secondary Institutions**

The Family Educational Rights and Privacy Act (FERPA) afford parents and students over 18 years of age ("eligible students) certain rights with respect to the student's educational records. They are:

- (1) The right to inspect and review the student educational records within 45 days of the day the District receives a request for access. (Although FERPA allows 45 days to honour a request, the state policy records law {RCW 42.17.320} requires an appropriate response to a "public records" request within five business days.

Parents or eligible students should submit to the school Principal a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the record may be inspected.

- (2) The right to request the amendment of the student's educational records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the Wilbur School District to amend a record that they believe is inaccurate or misleading. They should write the school Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them to their rights to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- (3) The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Parents have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, D.C. 20202-4605

## WILBUR SCHOOL DISTRICT STUDENT INTERNET CONTRACT COMPUTER/IPAD USE AGREEMENT

Below are policies that will regulate our use of the Internet. These rules have been designed to keep our computer system and school district functioning at the highest of standards. In order to have access to the Internet, please read the following and sign below.

**For safety reasons, when using the Internet:**

I will not give out personal information such as my home address, parental information, or school name or location without the permission of my teacher.

I will immediately notify a teacher or administrator if I come across any information that is inappropriate or questionable in content.

**The following activities are illegal, and I will not willingly participate in them:**

Gaining unauthorized access to any place I am not supposed to be.

Disrupting any computer system.

Contributing to help spread electronic viruses.

Engaging in any illegal activity on-line.

Unplugging or vandalizing hardware or disturbing the electronic configuration in any way.

**I will not access, download, photograph or distribute:**

Any pornographic, obscene, or sexually explicit materials.

Inappropriate information or graphics.

Pictures of myself or others that are inappropriate in any way.

These policies and procedures must be adhered to, and any violation of them will be met with zero tolerance according to the discipline procedure of the Wilbur School District.

- Students must abide by their signed contracts.
- The use of computers and iPads is a privilege, not a right.
- If this contract is broken, the student's privilege will be revoked.

I have read the "Student Internet Contract" above. I hereby release Wilbur School District, its personnel and any institutions with which it is affiliated, from any and all claims or damages of any kind whatsoever arising from my child's use of, or inability to use, the District system, including, but not limited to, claims that may arise from the unauthorized use of the system to offer, provide or purchase products or services.

I will instruct my child regarding any restrictions against accessing materials that are in addition to restrictions set forth in the Wilbur School District Student Internet Contract. I will emphasize to my child the importance of following the rules for personal safety. I give permission for my child to use Wilbur School issued iPads and computers and certify the information on this form is correct.

I understand the school may at any time use my child's image in the local or regional newspaper or on the website, FB page, or other school sanctioned media.

By signing below, I fully agree with and understand the contents of this contract. If I breach any rules, I understand my Internet and iPad/computer privileges may be revoked.

Signed by:

Student (print) \_\_\_\_\_ (signature) \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian (print) \_\_\_\_\_ (signature) \_\_\_\_\_ Date: \_\_\_\_\_

## STUDENT/PARENT HANDBOOK SIGNATURE PAGE

Parents can promote their children's academic success by:

- Teaching their children the importance of education.
- Finding out what their children are expected to know and to be able to do and reinforcing lessons at home.
- Sending their children to school ready to learn every day.
- Having consistent time and place for your child to study.
- Being available to help with homework.
- Staying calm when helping your child.
- Letting your child make choices and set goals.
- Keeping the communication channels open, including parent-child and parent-school.

We have received our copy of the 2019-2020 Wilbur Elementary School Student Handbook and, have read and agree to follow policies and procedures as stated in the handbook.

\_\_\_\_\_  
Student Name Print

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Name Signature

\_\_\_\_\_  
Parent Name Print

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

Grade Level: \_\_\_\_\_