

Answers to questions formed by the 'Paving the Way' committee (W/C teachers that met on Oct 15, 2015)

- 1. Room assignments (which teachers will be assigned to which rooms).**
 - a. Adequate rooms are available. Rooms will be assigned as soon as the schedule is finalized.
- 2. Availability and size of computer labs.**
 - a. Creston 1 lab – currently has 20 computers, but will be upgraded to 26
 - b. Wilbur – 2 labs - +30 computers in each lab
- 3. How students will be divided within classes.**
 - a. Current teachers will divide for the following year – based on creating a balanced class in terms of ability, gender, and discipline issues.
 - b. Upper level classes may be divided according to 4-year or 2-year college plans
- 4. Consistency of discipline policies between the two schools and chain of due process for dealing with behavioral issues.**
 - a. Principals will work together on the discipline policies and due process; staff will have input.
 - b. Principals will have autonomy as to how discipline is enforced.
- 5. Creating a unified handbook for the two schools.**
 - a. Principals will work together on creating a unified handbook. Staff will have input.
- 6. Melding the ASB's and determining structure.**
 - a. Principal's will consult staff and determine transitional structure
 - b. Possible transition of having a co-presidency next year (one each from Wilbur and Creston)
- 7. Classroom budgets. (How much? Which district will be responsible for costs?)**
 - a. Principals will work together with their business managers and superintendents to determine classroom budgets.
- 8. Class advisors – Who will be class advisors and will responsibilities change.**
 - a. Class advisors will stay the same unless a teacher changes grade level or no longer wants the position. If duplicate advisors are deemed necessary, the position will be opened up to other teachers who teach the required grade level.
- 9. Skyward - How will the co-op look in Skyward? Will there be a need for separate gradebooks?**
 - a. This needs to be looked into - Lori will call ESD and let us know on Tuesday, Oct 27.

10. Combined school web pages.

- a. Could be considered – but will probably maintain 2 separate web pages
 - i. Junior High - Creston
 - ii. High School - Wilbur

11. Consolidating the senior projects between the two schools.

- a. Senior projects are a major component in both schools. Senior teachers will work together to structure the projects.

12. Academic scope and sequence for each subject/department.

- a. Departments will be given time to meet together and determine

13. Choosing curriculum for the classes and the costs of curriculum adoption.

- a. Departments will make recommendations. Curriculum is fluid because of the use of iPads and ever-changing technology/resources

14. Nav 101 and career and college prep program.

- a. Wilbur needs to learn from their Creston colleagues about this.

15. How will special education students be affected and managed.

- a. Special Education will be managed by the directors and teachers from each district. Loy Reeves will be the gatekeeper as the educational psychologist. Nurse Robin and Speech Therapist serve both schools currently.

16. Estimating class sizes at each grade level and subject area.

- a. Projections have been handed out.

17. Impact on elementary schools.

- a. Elementary teachers continue to be tasked with getting their students ready for Junior High and High School.

18. Classroom furniture. (Do we have enough and who will bear the cost needed additional furniture?)

- a. Each district will bear the cost of any extra furniture.

19. How will students be defined? Will they be separate entities? (Wilbur students and Creston students) or will they be combined? (Wilbur/Creston students)

- a. Might depend on Skyward system
- b. Over time distinctions will fade as all become one student body.

20. How will community groups choose to see these students for scholarships, etc.

- a. Each scholarship committee has the right to determine their own requirements for application.