

# Wilbur School District

## Highly Capable Program Student Referral Form

Please print in black or blue ink only. Nomination forms can be turned in to the elementary or high school offices and will be reviewed periodically throughout the year. Parents will be notified of the results by mail.

Student's Legal Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Name of Person Nominating and Relationship to Student: \_\_\_\_\_

Mailing Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Other Telephone: \_\_\_\_\_

Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

For each statement, check the word that best describes the student. Please cite specific examples.

### A. The student is an intense learner. This is demonstrated through

Almost

Always    Often    Seldom

1. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ determination to complete assignments and projects successfully
2. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ using advanced vocabulary, incorporating it into conversation or writing
3. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ possessing a large amount of factual knowledge used accurately, reading extensively
4. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ social awareness, concern for fairness, prejudice, and equity issues beyond age level
5. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ exploring topics of personal interest beyond age level, becoming totally absorbed in an area or particular interest

Examples: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### B. The student is analytical thinker. This is demonstrated through

Almost

Always    Often    Seldom

6. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ an understanding of ideas and complex concepts
7. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating
8. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ learning new skills and concepts quickly
9. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ an awareness of relationships, using metaphors or analogies, making mental connections
10. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion

Examples: \_\_\_\_\_

\_\_\_\_\_

**C. The student is a creative producer. Creative, productive thinking is demonstrated through**

*Almost*

*Always    Often    Seldom*

- 11. \_\_\_\_\_ generating different ideas, adapting readily to new situations
- 12. \_\_\_\_\_ originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products
- 13. \_\_\_\_\_ creating detailed products, turning the simple into complex, adding details, embellishing
- 14. \_\_\_\_\_ questioning, asking complex questions not typical of age group
- 15. \_\_\_\_\_ a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless

Examples: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**D. The student is highly motivated in areas of interest. This is demonstrated through**

*Almost*

*Always    Often    Seldom*

- 16. \_\_\_\_\_ working well independently
- 17. \_\_\_\_\_ exceeding expectations, doing more than what is required on assignments of interest
- 18. \_\_\_\_\_ working cooperatively as a team member, receptive to the ideas of others
- 19. \_\_\_\_\_ eagerness to complete assignments of interest on time or prior to due date
- 20. \_\_\_\_\_ assuming leadership positions, leading the group

Examples: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Additional Comments:** *Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of this student that you feel should be brought to the attention of the Identification and Placement Committee. Use an additional page if necessary.*

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