

WILBUR SCHOOL DISTRICT #200

WILBUR SCHOOLS ANNUAL REPORT CARD

2015-2016



WHERE TRADITION AND PREPARATION MEET THE FUTURE

WILBUR SCHOOL DISTRICT #200

MISSION

Wilbur School District believes in preparing all students to be productive, competent participants of society by providing a positive and effective learning environment where tradition and preparation meet the future.

WE BELIEVE

- ◆ That all kids can learn (high expectations)
- ◆ In teaching the whole child (social, emotional, physical, intellectual, environmental)
- ◆ In a positive learning environment (fun, dynamic, learner/outcome-centered)
- ◆ In integrated instruction which values diversity (multi-ethnic, multi-ability, multi-interest, multi-cultural curriculum)
- ◆ In community involvement (expect action/implementation, value family, respect neighbor, desire consensus, participation in school)
- ◆ That the school is the center of the community
- ◆ In life long learning (birth to death)
- ◆ That staff is the key to excellence
- ◆ That up-to-date technology is necessary to prepare students for the future



WILBUR SCHOOL DISTRICT #200 ANNUAL REPORT CARD 2015-16

Dear Parents and Patrons,

This annual report allows us to share with you some academic, financial, student and staff information for the Wilbur elementary and secondary schools. We hope you take the opportunity to review this information in order to have a better understanding of our school district and its operation. Local and state academic information is also available online at: <http://www.reportcard.ospi.k12.wa.us/>. Free access to this web site can be found at our local library.

We encourage every patron in the Wilbur School District to be an active part of the educational process. Your input is always encouraged. Please feel free to let us know areas that you would like addressed or items you feel are working well and need to be continued. We appreciate the feedback. We are very fortunate to live in a community like Wilbur where there is strong support for the students and the programs in our district.

Sincerely,

Steve Gaub
Superintendent

**Wilbur School District**

Superintendent Steve Gaub
509.647.2221

202 POPE ST WILBUR 99185-1090
Educational Service District 101

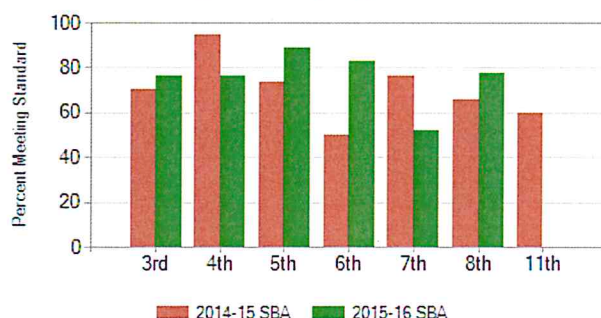
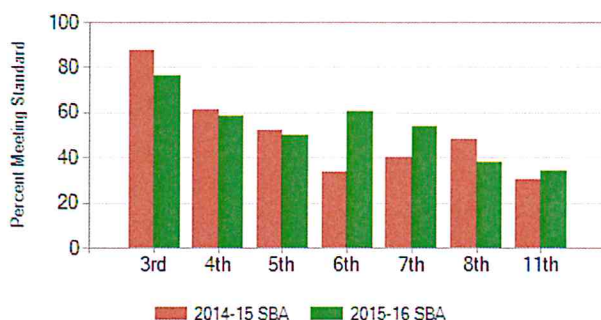
Select a year: **2015-16**

2015-16 Results (Administration Info)

Grade Level	SBA ELA	SBA Math
3rd Grade	76.4%	76.4%
4th Grade	76.4%	58.8%
5th Grade	88.8%	50.0%
6th Grade	82.6%	60.8%
7th Grade	52.0%	54.1%
8th Grade	77.7%	38.4%
11th Grade	Suppressed	34.3%

Grade Level	MSP Science
5th Grade	76.4%
8th Grade	57.6%

Grade Level *	EOC Biology
10th Grade	≥ 95%

English Language Arts**Math****Student Demographics**

Enrollment	
October 2015 Student Count	283
May 2016 Student Count	273
Gender (October 2015)	
Male	154 54.4%
Female	129 45.6%
Race/Ethnicity (October 2015)	
Hispanic / Latino of any race(s)	15 5.3%
American Indian / Alaskan Native	25 8.8%
Black / African American	3 1.1%
Native Hawaiian / Other Pacific Islander	3 1.1%
White	219 77.4%
Two or More Races	18 6.4%
Special Programs	
Free or Reduced-Price Meals (May 2016)	104 38.1%
Special Education (May 2016)	42 15.4%
Transitional Bilingual (May 2016)	0 0.0%
Migrant (May 2016)	3 1.1%
Section 504 (May 2016)	1 0.4%
Other Information (more info)	
Unexcused Absence Rate (2015-16)	123 0.4%
Adjusted 4-Year Cohort Graduation Rate (Class of 2015)	93.5%
Adjusted 5-year Cohort Graduation Rate (Class of 2014)	100.0%
College/University enrollment rates of graduates	

Teacher Information (2015-16) ([more info](#))

Classroom Teachers	24
American Indian / Alaskan Native	1
Native Hawaiian / Other Pacific Islander	2
White	21
Average Years of Teacher Experience	19.2
American Indian / Alaskan Native	15.6
Native Hawaiian / Other Pacific Islander	10.1
White	20.2
Teachers with at least a Master's Degree	79.2%
Total number of teachers who teach core academic classes	27
% of teachers teaching with an emergency certificate	0.0%
% of teachers teaching with a conditional certificate	0.0%
Total number of core academic classes	168
ESEA Highly Qualified Teacher Information	
% of classes taught by teachers meeting ESEA highly qualified (HQ) definition	93.5%
% of classes taught by teachers who do not meet ESEA HQ definition	6.6%
% of classes in high poverty schools taught by teachers who meet ESEA HQ definition	100.0%
% of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition	0.0%
% of classes in low poverty schools taught by teachers who meet ESEA HQ definition	93.0%
% of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition	7.0%

